



Solano Community College

Academic Senate

BASIC SKILLS COMMITTEE

Agenda

Friday 9/2/16, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Math Basic Skills Coordinator (vacant), Candace Roe (DSP/Counseling), Jose Cortes (ESL), Shawn Carney (ASTC), VP Brown (Administration).

Advisory Members/Guests: Marie Mayne, Melissa Reeve, Barbara Villatoro, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Karen McCord, Jeff Young, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Salvatore Abbate, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Curt Johnston, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the Public**
3. **Finalization of Fall '16 schedule.** Last week we brainstormed topics for each basic skills meeting this year. I will present a tentative schedule based on meeting dates and priorities.
 - a. 8/26: Plan Semester
 - b. 9/2: Plan Basic Skills FLEX retreat for counseling/assessment
 - c. 9/23: DSP students. Support for transfer but also provide training to be successful in life and the workforce
 - d. 10/14: ASTC. Expand and integrate services. Centralize/coordinate resources to maximize the level of support; institutionalize programs that work
 - e. 10/28: Improve relationships with high schools
 - f. 11/4: Focus on Equity and Completion
 - g. 11/18, Pathways—look at Pasadena model
 - h. 12/9: EOPS/CARE—students financially or educationally disadvantaged. Help students who are materially unprepared, technologically unprepared, don't have the knowledge or resources expected on day 1
 - i. Hold for spring semester: Support for Centers, decrease frustrations related to registration, support for CTE students
4. **Brown Act.** Senate president Michael Wyly will present relevant details of the Brown Act.
1. **Plan for Half Day Counseling/Assessment/Basic Skills Retreat.** Last year we committed to holding a half-day retreat during the October 11th optional FLEX day. This will be a chance for us to make priorities for that retreat. What questions need to be answered? What information

and perspectives need to be shared? Who should attend/present? This is our first concrete attempt of the year to combat the “silo effect,” to improve conversations and collaborations surrounding counseling, assessment, and support for our basic skills students. We need diverse voices and perspectives in this planning meeting, so please come if you can. And if you believe someone should attend, please forward this agenda to them.

2. **Adjourn.**